ARIZONA STATE HOSPITAL

Phoenix, Arizona

Doctoral Psychology Internship Program Brochure

2500 E. Van Buren
Phoenix, Arizona 85008
2027-2028

Application Deadline: November 13, 2026

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ARIZONA STATE HOSPITAL

DOCTORAL PSYCHOLOGY INTERNSHIP PROGRAM

PROGRAM OVERVIEW

Arizona State Hospital is a comprehensive psychiatric hospital that provides services to patients of various cultural and ethnic backgrounds who have chronic mental illness. It is the only state hospital in Arizona. The two main treatment programs of the hospital are the General Adult (Civil) Program and the Forensic Program. Patients receive treatment from staff of various disciplines; this staff includes psychiatrists, psychologists, medical specialists, social workers, recreation therapists, professional counselors, licensed nurses, paraprofessional nursing personnel, spiritual care personnel, and auxiliary clinic personnel. Also located on hospital grounds is the Arizona Community Protection and Treatment Center (ACPTC), a treatment program for sexual offenders who are designated with sexually violent person (SVP) status.

Arizona State Hospital currently has nine doctoral-level psychology staff, one practicum-level graduate student (3^{rd} – 4^{th} year), and four master's-level therapists in addition to the doctoral interns. Interns are supervised directly by a primary licensed psychologist and other psychologists working with them. Some of the areas in which they will receive experience include: psychological assessment and diagnosis, psychotherapy (both individual and group), consultation with multidisciplinary teams, and didactic presentations to staff and colleagues.

ACCREDITATION AND APPIC MEMBERSHIP

The Doctoral Psychology Internship Program at the Arizona State Hospital (AzSH) has been accredited by the American Psychological Association (APA) since 2001. In 2020, the program was reviewed by the Commission on Accreditation and was awarded the maximum 10 years of full accreditation. The next site visit will be in 2030. For further information on program accreditation, please contact:

American Psychological Association
Commission on Accreditation
750 First Street, NE,
Washington, DC 20002-4242

Phone: 202-336-5979
Email: programreview@apa.org
www.accreditation.apa.org

The Arizona State Hospital is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC), and will follow all APPIC policies for participation in the APPIC Match. This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from an intern applicant. The only information this program will communicate to applicants prior to the release of the APPIC Match results is whether or not the applicant remains under consideration for admission. All APPIC policies are available for viewing at the APPIC website.

COMMITMENT TO CULTURAL HUMILITY

Arizona State Hospital's internship program has a strong commitment to cultural humility in practice. Trainings, supervision, provision of services, and professional growth and development are all facilitated with the belief that individual cultural variables should be honored and respected. The internship program believes in a lifelong process of building and nurturing supportive relationships with individuals or groups who are underrepresented, marginalized, or discriminated against, with the aim of advancing inclusion. We are committed to learning, growing, and respecting the value of each patient, peer, colleague, and employee.

INTERNSHIP PROGRAM DESCRIPTION

A. Training Program Mission Statement: The mission of the Arizona State Hospital Doctoral Psychology Internship Program is to prepare students for the practice of clinical psychology by providing high-quality professional supervision and training experiences with diverse client populations within the area of public service psychology. Opportunities exist for specialized training in certain areas, such as forensics, and the evaluation and treatment of sexual offenders.

B. Philosophy: Our guiding philosophy is to provide interns with evidence-based knowledge and techniques in order to train them to function as clinical psychologists in varied settings. A major effort will be made to tailor the internship to the individual intern's needs and to allow a reasonable amount of specialization within a generalist framework. The generalist approach means that the intern will receive training in a breadth of assessment and therapy skills, with exposure to a wide range of diagnoses and diverse patient backgrounds. Our goal is to ensure that interns gain therapy and assessment skills that will enable them to function as professional psychologists in an array of settings upon completion of the internship.

C. Plan:

1. To offer a unique multicultural internship emphasizing diverse economic and ethnic groups within the area of clinical psychology.

   The Arizona State Hospital Doctoral Psychology Internship Program offers services to diverse cultural populations. The hospital draws adult patients from the entire State of Arizona, representing all socioeconomic levels, including unhoused, rural, and urban residents. The population includes Indigenous/Native Nation, Black/African American, Asian American, White, and Hispanic/Latine patients, many originating from Mexico and South America. Individuals of diverse gender identity and expression are in residence. Patients are diverse in clinical presentation, cognition, neurodiversity, education, skill sets, age, ethnicity, language, geographic origins, cultural traditions, family systems, sexual orientation, gender identity, and religion/spirituality.

   In addition, the internship offers education and training designed to help interns learn about multicultural issues inherent in working with our diverse population. Education and training on various aspects of multicultural work are ongoing and addressed routinely in supervision sessions.

2. To offer a high level of professional supervision which will facilitate the intern's professional growth.

   The Arizona State Hospital's Psychology department has highly competent, licensed, professional supervisors who volunteer to work with psychology interns; offering supervision to interns is a choice made by individual psychologists in each treatment area. The philosophy of supervision is a mentoring approach, with a variety of supervision models used.

   Each intern meets weekly with their primary supervisor for at least two hours of scheduled individual supervision, and group supervision is provided for one hour weekly. There is at least one more hour of scheduled supervision provided weekly; this

supervision occurs with either a secondary supervisor, a supervisor of a minor rotation, or in a group supervision format. There is additional time for supervision on a less formal basis. The supervisors are readily available for spontaneous questions and the intern's need for guidance.

3. To offer a broad range of training experiences, including opportunities in the subspecialties of forensic psychology, sexual offender evaluation and treatment, and limited experiences in neuropsychology.
   Interns will have two six-month rotations. The two major rotations currently offered include a Forensic Program rotation, and a Forensic rotation focusing specifically on sexual offender evaluation and treatment (ACPTC). Interns may rotate between those two rotations, or continue with their initial major rotation and add in other training opportunities. In addition to the major rotations, training opportunities may include individual/group therapy and assessment with our civilly committed population; limited provision of neuropsychological screening assessments; forensic evaluations in the hospital's Restoration to Competency (RTC) program; developing or participating in training and education of hospital staff; and contributing to the development of behavior plans for patients with specific challenges. All rotations and other training opportunities are offered contingent on supervisor availability. Interns will be able to attend seminars and workshops presented in the community. Didactic seminars will be hosted by the internship on a weekly basis.

4. To improve intern competency in a broad array of assessment and treatment procedures.
   Training in assessment and psychotherapeutic interventions is offered within each major rotation. The focus of assessment is derived from the patient populations. Multiple theoretical models are considered. Assessments may include intellectual, neuropsychological screening, forensic competency, violence risk assessment, or diagnostic clarification. These encompass formal assessment techniques, record review, structured/unstructured interviews, and behavioral observations. The intern is taught to administer, score, and interpret a variety of measures and to integrate the results with clinical interviews, behavioral observations, available records, and treatment responses. Through consistent and careful supervision, the intern is exposed to a range of instruments and is guided in their selection.

   The focus of training in psychotherapeutic interventions is derived from the patient's individual needs. Within this framework, interns are exposed to a variety of treatment approaches such as cognitive-behavioral, psychodynamic, psychosocial rehabilitation, family systems approaches, and process-oriented group psychotherapy. All interns receive experience with individual and group psychotherapy, carrying a minimum of two individual therapy cases and one therapy group throughout the training year.

5. To provide the intern with experience working within a multidisciplinary treatment setting.
   Arizona State Hospital emphasizes a multidisciplinary approach to treatment, and psychologists work as members of the treatment teams. Interns will work closely with the multidisciplinary treatment teams, which include Psychiatrists, Nurse Practitioners,

Social Work, Medicine, Nursing, and Rehabilitation. The multidisciplinary teams are responsible for developing and implementing the patient's treatment plan, and input from psychologists and interns is a valued part of the treatment planning process.

6. To increase the intern's knowledge of legal, ethical, and professional issues within the practice of psychology.
   Legal, ethical, and professional issues that arise in clinical work are routinely addressed in individual and group supervision. In addition, these topics are incorporated into the weekly didactic seminars.

D. Goals: By the end of the internship year, we expect that interns will demonstrate competency in the following areas:

1. **Assessment**: Interns are expected to be able to assess patients who present with a wide range of problems, using a variety of instruments. Interns are expected to demonstrate skills in the following areas: choosing instruments, personality assessment, cognitive/intelligence testing, clinical interviewing, diagnosing, and report writing.
2. **Intervention**: Interns should demonstrate the ability to work with diverse populations (e.g., gender, ethnicity, socio-economic status, sexual orientation, etc.) and a variety of presenting problems. Interns should demonstrate psychotherapy skills in a variety of contexts, as well as skills in adapting interventions as needed in specific situations.
3. **Communication and Interpersonal Skills**: Interns should conceptualize and communicate their assessments, intervention work, and recommendations clearly to other professionals both verbally and in written form. They should also demonstrate skills in building and maintaining effective professional relationships.
4. **Supervision**: Interns should demonstrate knowledge of supervision models and styles, apply this knowledge through informal supervision provided to others, and use supervision with their own supervisors effectively.
5. **Professional Values, Attitudes, and Behaviors**: Interns should demonstrate sound professional judgment, integrity, accountability, and the ability to represent the field of psychology. Interns should recognize and respond appropriately to severe psychopathology, the potential for self-harm, and danger to others.
6. **Ethical and Legal Standards**: Interns should show the ability to apply ethical and legal principles to practice. They should be sensitive to the impact these considerations have on their daily functioning as a psychologist in a health care system.
7. **Research**: Interns should demonstrate skills in using current literature, critically evaluating research, and presenting research findings in professional settings.
8. **Consultation and Interprofessional/Interdisciplinary Skills**: Interns should be able to talk about the roles of professionals from other disciplines, understand the value of interdisciplinary consultation, and show the ability to engage in this practice.
9. **Individual and Cultural Diversity**: Interns should show awareness of diversity issues as discussed in literature, and the ability to use evidence-based findings in their clinical work. They should also demonstrate the ability to work with individuals whose cultural backgrounds differ from their own.

E. General Requirements: This is a full-time internship program for 12 months. The internship will begin the day after Labor Day and be completed the Friday before the following Labor Day. A minimum of 1900 hours is required to complete the internship. If additional hours are needed for a specific purpose (e.g., to meet requirements for 2000 hours), the intern may request approval from the Training Committee to work additional hours.

Additionally, a minimum level of achievement of "3-Average" on all rated items in the competency areas on the Intern Evaluation form (indicating a level of skill/knowledge that would permit independent functioning) must be attained by the end of training. A minimum of 6 psychological assessments is required to complete the internship.

All clinical staff, including Psychology department staff, are required to wear scrubs; interns will need to purchase these to wear for their training year.

ROTATIONS AND SPECIALTY AREAS

All interns will have the opportunity to receive experience and training in the forensic program, and in the sexual offender treatment program. Each rotation will be for a period of six months. All rotations are based on availability and may be closed at certain times for a variety of reasons. This may occur under the following conditions: a supervisor has a prolonged absence, a significant administrative reorganization occurring on a rotation, or the psychologist position is vacant. Throughout the training year, interns will provide psychotherapy, carrying at least two individual therapy cases and co-facilitating at least one therapy group. Therapy experiences will occur in all areas of the hospital and not just in the area of the intern's current major rotation.

A. Forensic Program: The Arizona State Hospital is a center for forensic services for the State of Arizona. The forensic rotation includes work in the forensic hospital. The forensic hospital houses patients who have been adjudicated Guilty Except Insane (GEI) and pretrial patients within the Restoration to Competency (RTC) program. During this rotation, interns will have the opportunity to receive training in assessment and therapy. Interns will have the opportunity to complete integrated comprehensive psychological evaluations and risk assessments. Risk assessments, in which the patient's risk of violence is evaluated, are conducted with patients seeking increased independence (and decreased supervision) in the community, up to and including conditional release into the community. Interns also have the opportunity to participate in treatment planning and provide consultation to treatment teams and interdisciplinary staff regarding patient care.

B. Sexual Offender Treatment Program: Psychologists are assigned to or affiliated with the Arizona Community Protection and Treatment Center (ACPTC), the sexual offender treatment program located on hospital grounds. Interns may opt to gain increased experience in the evaluation and treatment of sexual offenders through participation in this rotation. Interns may participate in individual and group sexual offender treatment and conduct psychological evaluations. Interns become exposed to the statutes affiliated with sex offender status, registration, treatment, and the legalities behind civil commitment for sexually violent persons (SVP).

C. Training Opportunities: Interns may also receive some training experiences in a number of other areas. As with all rotations, these training opportunities are contingent upon supervisor availability. There may be additional opportunities for interns to participate in:

1) Training and education of hospital staff on a variety of topics;
2) Participating in the hospital's Restoration to Competency (RTC) program;
3) Developing behavior plans for the Forensic and Civil campus;
4) Incorporating families into patients' treatment within the Family Support Clinic
5) Facilitate individual therapy and dayroom groups on the Civil campus; and
6) Please note, opportunities for experience in conducting neuropsychological screening assessments are limited; and

STIPEND AND BENEFIT INFORMATION

There are two available intern positions for the training year 2027-2028, with a stipend of $32,032. These stipends do not include health insurance benefits. There is no paid sick leave or vacation leave, but flexibility is offered regarding making up hours when an intern takes leave time. Interns may request up to two weeks of unpaid leave during the training year. There is a limitation of one week of terminal vacation leave at the end of the internship year.

APPLICATION PROCEDURE

Students from APA-accredited clinical psychology doctoral programs are encouraged to apply. While it is not required to have experience working in a state hospital, experience at some of the following settings is beneficial: community mental health centers, forensic or correctional placements (e.g., jails/prisons, state hospitals), inpatient hospitals, and outpatient medical/psychiatric settings. Since assessment is an integral part of the internship experience, it is helpful if applicants have had previous training and experience with different psychological tests, including the WAIS-IV, MMPI-3, MCMI-IV, PAI, and HCR-20v3. Strong integrative report-writing skills are preferable.

There is a minimum requirement of 400 Intervention and Assessment hours on the AAPIC, and a total of 1000 hours, including Intervention and Assessment, Support Activities, and Supervision hours.

Interns are required to pass a security clearance and be fingerprinted.

Arizona State Hospital will follow all APPIC policies for participation in the APPIC Match. This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant. The only information this program will communicate to applicants prior to the release of the APPIC Match results is whether or not the applicant remains under consideration for admission.

Applicants should use the standard online APPIC application form **(**www.appic.org**).** Applications and supporting materials are due by **November 13, 2026**.

To apply, include the following materials:

1. Completed APPIC application
2. Curriculum Vita
3. Graduate transcript(s)
4. Three letters of recommendation

The Training Committee will review applications and invite selected applicants to interview. All applicants will be informed of their interview status by **December 18, 2026**. They will be notified by email that they are being offered an interview. Interviews will be held in January; at this time, applicants will meet the training staff, spend time with current interns, and receive information about the internship and available rotations.

Arizona State Government is an EOE/ADA Reasonable Accommodation Employer. The Doctoral Psychology Internship Program at the Arizona State Hospital does not discriminate against job-seekers, employees, or interns based on ethnicity, race, religion, sex (including pregnancy, gender identity, and sexual orientation), national origin, age, disability, or genetic information.

If you have questions, please contact:
Dr. Keith Reinhardt at keith.reinhardt@azdhs.gov, or
Dr. Kimi Cohen at kimberly.cohen@azdhs.gov.

Hospital Chapel

INTERNSHIP ADMISSIONS, SUPPORT, AND INITIAL PLACEMENT DATA
Date Program Tables are updated: 07/20/2026

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	**No**
If yes, provide website link (or content from brochure) where this specific information is presented?	**N/A**

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Students from APA-accredited clinical psychology doctoral programs are encouraged to apply. Experience in some of the following settings is beneficial: state hospitals, community mental health centers, forensic or correctional placements, inpatient hospitals, and outpatient medical/psychiatric settings. Since assessment is an integral part of the internship experience, it is helpful if applicants have had previous training and experience with different psychological tests. Strong integrative report writing skills are preferable. There is a minimum requirement of 400 Intervention and Assessment hours on the AAPI, and a total of 1,000 hours including Assessment and Intervention, Support Activities, and Supervision hours. Interns are required to pass a security clearance and be fingerprinted.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Y	Combined Amount: 400 Hours
Total Direct Contact Assessment Hours	Y	

Describe any other required minimum criteria used to screen applicants: N/A

The program does not have additional screening criteria.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	$32,032
Annual Stipend/Salary for Half-time Interns	N/A
Program provides access to medical insurance for intern?	No
If access to medical insurance is provided:	
Trainee contribution to cost required?	N/A
Coverage of family member(s) available?	N/A
Coverage of legally married partner available?	N/A
Coverage of domestic partner available?	N/A
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	0
Hours of Annual Paid Sick Leave	0
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes
Other Benefits (please describe): Although interns are not given paid leave time, they are supported in making up the missed work hours so that they do not lose any of their yearly stipend.	

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2022-2025	
Total # of interns who were in the 3 cohorts	11	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	**EP**
Academic teaching	0	0
Community mental health center	1	0
Consortium	0	0
University Counseling Center	0	0
Hospital/Medical Center	1	0
Veterans Affairs Health Care System	0	0
Psychiatric facility	6	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	1	0
Independent practice setting	2	0
Other	0	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.

PSYCHOLOGY DEPARTMENT

AMANDA BRIMLOW, Psy.D.
Midwestern University, Glendale, 2012

Areas of Interest: Individual psychotherapy; Cognitive Behavioral Therapy; Dialectical Behavioral Therapy; Trauma therapy; Restoration to competency; and Civil rehabilitation.
Can be reached at amanda.brimlow@azdhs.gov

KIMI COHEN, Ph.D.
Director of Psychology
Oklahoma State University, 1997

Areas of Interest: Individual and group psychotherapy; Dialectical Behavior Therapy; Clinical supervision; Treatment for inpatient (civil/forensic) populations; Incorporating families into patients' treatment (Family Support Clinic); Multidisciplinary teamwork and treatment provision; and Psychology administrator/leadership roles.
Can be reached at kimberly.cohen@azdhs.gov

JAMES HOLMES, JR, Psy.D.
Arizona School of Professional Psychology/Argosy University, 2010

Areas of Interest: Multidisciplinary treatment and leadership; Report writing; Forensic assessment and rehabilitation; Supervision; and Integrative psychotherapy.
Can be reached at james.holmes@azdhs.gov

DAVID JOSLYN, Psy.D.
Midwestern University, Glendale, 2018

Areas of Interest: Individual and group psychotherapy; Cognitive Behavioral Therapy; Program development; Forensic rehabilitation; and Violence Risk Assessment.
Can be reached at david.joslyn@azdhs.gov

MADISON LITTLE, Psy.D.
Northern Arizona University, 2025

Areas of Interest: Psychosexual Evaluation and Treatment; Health Psychology; Family Court Evaluation and Intervention; Humanistic-oriented Therapy; and Group Psychotherapy.
Can be reached at madison.little@azdhs.gov

KEITH REINHARDT, Psy.D., MT-BC
Internship Training Director
Arizona School of Professional Psychology/Argosy University, 2015

Areas of Interest: Individual and group psychotherapy; Grief, loss, and bereavement; Humanistic-oriented therapy; Culture and diversity; Spirituality; Mindfulness; Clinical supervision; and Professional development.
Can be reached at keith.reinhardt@azdhs.gov

SUMMER SCHNEIDER, Psy.D.
Arizona School of Professional Psychology/Argosy University, 2014

Areas of Interest: Leadership; Individual and group psychotherapy; Program development; and Community Reintegration
Can be reached at summer.schneider@azdhs.gov.

COURTENEY TULLY, Psy.D.
Midwestern University, Glendale, 2025

Areas of Interest: Psychological Assessment; Violence Risk Assessment; Targeted Violence Threat Assessment and Management; Restoration to Competency; Violence and Trauma; Violence Across the Lifespan; Integrative Group Psychotherapy; and Interdisciplinary Treatment for Civil and Forensic Patients
Can be reached at courteney.tully@azdhs.gov

ALLYSON WIRTH, Psy.D.
Arizona School of Professional Psychology/Argosy University, 2018

Areas of Interest: Individual and group psychotherapy; Cognitive Behavioral Therapy; Dialectical Behavior Therapy; Psychological Assessment; Restoration to Competency Evaluations; Forensic psychology; and Violence Risk Assessment.
Can be reached at allyson.wirth@azdhs.gov.

PHOENIX, ARIZONA:
A Great Place to Train and Live

Metropolitan Phoenix, the sixth largest city in America with a population of more than two million, is located in the beautiful Valley of the Sun. The city is ringed by mountains and graced with palm trees and desert flora. Phoenix has striking architecture with Mexican, Spanish, and Native American influences. Frank Lloyd Wright and his students designed several local buildings, homes, and churches. Mr. Wright's legacy continues at Taliesin West, the school he founded in Scottsdale. Phoenix's principal industries are manufacturing of high technology products, agriculture, tourism, and travel. Many cultural events are presented by entities such as the Phoenix Symphony Orchestra, the Phoenix Chamber Music Society, the Scottsdale Center for the Arts, Ballet Arizona, and the Arizona Opera Theater Company.

Phoenix is a noted winter resort area. Mid-winter weather is usually warm, dry, and sunny - which is perfect for various outdoor activities. Skiing is available three hours north near Flagstaff. Swimming, paddle boarding, kayaking, and water skiing are popular during our hot spring and summer seasons. Phoenix offers over 300 days of sunshine; thus, many year-round sporting activities are prevalent. Near Phoenix, there are six artificial lakes where fishing, and recreational water activities can be enjoyed. Arizona has three or four ski resorts, depending on snowfall. Phoenix is home to several major league teams: NBA's Suns, WNBA's Mercury, NFL's Cardinals, IFL's Rattlers, MLB's Diamondbacks, and MLS's Phoenix Rising.

Phoenix has much to offer fine arts lovers. The Heard Museum houses a renowned collection of Arizona indigenous art and culture. The Phoenix Art Museum has a fine permanent collection and mounts several shows each year. In addition, Phoenix has many excellent restaurants, a variety of shopping malls, and numerous nightspots.

Arizona State University has several campuses in the area with its main campus in Tempe, approximately 20 minutes from central Phoenix. The Phoenix area has a nationally recognized community college system. The area has some private colleges as well, such as Grand Canyon University, the Thunderbird School of International Management, and Midwestern University. In the area, there are a number of internationally known medical facilities, including the Mayo Clinic and the Barrow Neurological Institute, and the University of Arizona has a medical school branch in downtown Phoenix.

Pine forests are a two-hour drive from the city. The Grand Canyon is a four-hour drive to the north. The beaches of Mexico are a four-hour drive to the south. Sky Harbor International Airport provides daily connections to all major international airports. Los Angeles and San Diego are an hour away by plane or five to six hours away by car. Public transportation in Phoenix consists of a number of bus routes, a high-speed light rail line, scooters and e-bikes for rent, and various ride-share options including Uber, Lyft, and Waymo robotaxis. Since the city is spread out, having a car is helpful. Suitable housing is plentiful, and the cost of living is moderate for a major city.